

# Western Springs Primary School

## Curriculum statement

### Big ideas



#### Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



#### Nature

Understanding the complexities of the plant and animal species that inhabit the world.



#### Processes

Understanding the many dynamic and physical processes that shape the world.



#### Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



#### Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



#### Comparison

Understanding how and why things are the same or different.



#### Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



#### Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



#### Materials

Understanding the properties of all matter, living and non-living.



#### Change

Understanding why and how things have changed over time.



### General principles

Our curriculum will give children the opportunity to:

- develop and demonstrate their creativity
- learn within a coherent and progressive framework
- develop a rich and deep subject knowledge
- develop new skills through a variety of interesting contexts
- understand the purpose and value of their learning and see its relevance to their past, present and

## ☆ General principles

Our curriculum will give children the opportunity to:

future

- experience the challenge and enjoyment of learning
- see clear links between different aspects of their learning

## SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Democracy - Be part of a system where everyone plays an equal part
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views

## ✓ Well-being

Our curriculum will give children the opportunity to:

- learn how to respect themselves and others
- reflect and think mindfully about their learning
- build respectful friendships
- work in a range of groups and settings

## Well-being

Our curriculum will give children the opportunity to:

- recognise that people are good at different things
- follow their own interests and be themselves
- learn in a peaceful and supportive environment
- develop self-esteem and confidence in their abilities

## Pupil voice

Our curriculum will give children the opportunity to:

- say what they like and dislike about their learning
- express their opinions on a range of different topics and issues
- contribute to planning their own learning
- make choices about things that are important to them
- take part in democratic activities across the curriculum
- take part in age-appropriate discussions
- make a positive contribution to the school and local community

## Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

## Enrichment

We will enrich our curriculum by:

- developing partnerships with external providers that extend children's opportunities for learning
- welcoming parents and carers to take part in children's learning and experiences
- holding specialist curriculum days or weeks
- offering opportunities for children to learn outdoors
- providing on and off-site subject or topic related activities